

College of Human Sciences
Undergraduate Core

Approved by College of Human Sciences faculty vote, April 24, 2009

Component	Core Learning Outcomes	Curriculum Expectations
Communication	Communicate with clear purpose, workable organization and effective style in written, oral, visual and electronic (WOVE) formats without distracting errors in usage or convention.	Demonstrate appropriate level of competence in each area of WOVE (as defined by ISU COMM) in at least one significant educational activity embedded in coursework at introductory, intermediate and advanced levels.
Self-Assessment/Self Reflection	Consistently and realistically analyze and evaluate one's own knowledge, abilities and actions in comparison to professional standards and create action plans to enhance personal and professional efficacy.	Demonstrate appropriate level of competence in at least one significant educational activity embedded in coursework at introductory, intermediate and advanced levels.
Critical Thinking	Generate, acquire and evaluate information based on scientific evidence, creative processes, and logical and ethical reasoning to make decisions and solve problems in one's personal, professional and community endeavors.	Demonstrate appropriate level of competence in at least one significant educational activity embedded in coursework at introductory, intermediate and advanced levels.
Social Justice	Articulate and demonstrate a clear concept of a just society in which individuals and groups equitably share in societal benefits within a global community.	Demonstrate appropriate level of competence in at least one significant educational activity embedded in coursework at introductory, intermediate and advanced levels.