

College of Human Sciences

Faculty News: December 16, 2005

Paul Flakoll, Food Science and Human Nutrition, received **\$700,000** from the **Biosciences Alliance of Iowa (BAI)** to establish the Human Nutrition Wellness Research Center. The center will evaluate the safety and efficacy of new foods, food ingredients or dietary supplements developed by Iowa-based companies. Funding will be used to purchase equipment and complete minor renovations to a building in the ISU Research Park.

Ruth Litchfield, Food Science and Human Nutrition, received a \$148,590 grant from the Iowa Department of Public Health, for her proposal, *Wisewoman: Cardiovascular Disease Risk Reduction Project*.

Daniel Russell, HDFS, received **\$18,496** in funding from the University of Minnesota for a study titled *Nationally Representative Quality of Life Weights*.

Leslie Bloom, Curriculum and Instruction, was awarded **\$3,000 by the Women's Enrichment Fund Mini-Grant Program** at Iowa State University, for her proposal, *Classroom Learning, Experiential Learning, and Social Activism in the Women's Studies Program*.

Miyoung Jeong, Apparel, Educational Studies and Hospitality Management, received a **\$344** foreign travel grant for work she is doing in Montego Bay, Jamaica.

Tom Alsbury, Educational Leadership and Policy Studies, was awarded a **\$495** foreign travel grant for a project he is working on in Berlin, Germany.

Lori Norton-Meier, Curriculum and Instruction, received *continued on page 2*

A Note from the Dean

"He has honour if he holds himself to an ideal of conduct though it is inconvenient, unprofitable, or dangerous to do so." --Walter Lippmann, 1929

A recent issue of the *Chronicle of Higher Education* features an article about the ethics of stem cell research and more specifically, how the material for such research is acquired. The article is worth reading and talking about. I think the article might also stimulate all of us to reexamine what integrity and ethics means in our own sphere of research using our own favorite set of methods, analysis, and perhaps, intervention. When is the last time you reflected upon the "rightness" or "wrongness" of your work from not only your perspective, but other perspectives as well?

All researchers will more frequently face questions about the morality of their work, in part driven by the desire for increased public accountability. In the past, science and the research enterprise has tried to keep itself separate from moral questions. I am not sure that will be possible in the future. Are we prepared as faculty for this new age? Can we articulate what and how and why we do (or don't do) what we do in a manner that the general public can understand? Are we preparing our students appropriately?

Of course, it is critical that we all maintain integrity, but what does that mean in practice? Stephen Carter, Yale law professor, reminds us that integrity has three parts: *discerning* what is right and wrong (2) *acting* on what you have discerned, even at personal cost; and (3) *saying openly* what and why you are acting on it. It would seem that this provides at least a first step for examining the ethics of our research practices. A second might be to reflect upon our work to determine when we might bend according to circumstances and when will stand firm for a belief or action. The winter break also offers a time to *continued on page 2*

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a **Miller Faculty Fellowship** for her project, *Children as Writers, Teachers as Writers: Collaborations between Teacher Education Majors and their Future Elementary Students*.

Leah Keino, Yvonne Gentzler, Cheryl Hausafus, Beverly Kruempel, Betty Trost, Enas Saour, Apparel, Educational Studies and Hospitality Management, and **Karla Embleton**, Human Sciences Administration, received a **Miller Faculty Fellowship** for their project, *Demonstrating Program and Teacher Licensure Outcomes Achievement: Integrating Electronic Learning Portfolios across the FCEdS Curriculum*.

Barbara Lickliger, Educational Leadership and Policy Studies, along with Tom Brumm, Brian Steward, Steven Freeman, Steven Mickelson, received a **Miller Faculty Fellowship** for their project, *Useful and Effective Evaluation and Review of Instruction*.

John Schuh, Educational Leadership and Policy Studies, is **co-author of the book**, *Student Success in College: Creating Conditions that Matter*, and its companion workbook *Assessing Conditions to Enhance Educational Effectiveness: The inventory for Student Engagement and Success*, along with colleagues from other institutions, Elizabeth Whitt, George Kuh and Jillian Kinzie. Jamie P Merisotis, president of the Institute for Higher Education Policy in Washington, DC, calls the book “one of the most important and timely books ever written about what makes an engaged—and successful—student in today’s colleges and universities.”

The master’s thesis of **Jamie Bennett**, graduate student in Human Development and Family Studies, was selected by the ISU faculty committee as the **most outstanding master’s thesis** in the local

contest for the Midwestern Association of Graduate Schools Thesis Competition.

Ana Correia, Center for Technology in Learning and Teaching, received a **\$4,921** Internationalization/Globalization Grant from the **ISU Council on International Programs** for her project, *Research and Development of Transatlantic Classrooms for Instructional Design*.

The **Department of Health and Human Performance** ranked in the **top 20** in a recent evaluation by the **American Academy of Kinesiology and Physical Education** of doctoral programs in that field.

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pause and consider some of these breaking issues and debates. Make a plan for yourself. What questions will you ask yourself or an author the next time you review a paper, write a proposal, mentor a graduate student, or have coffee with a colleague?

Enjoy your time off and have a happy new year!

Sincerely,
Cheryl Achterberg



Correction from November 1 Faculty News: The department of Eunice Bassler, recipient of a TEACH grant, was incorrectly identified. Eunice Bassler is from the Food Science and Human Nutrition department.

In the News

- **Patricia Swanson, Families Extension**, was interviewed about the financial importance to retailers of "day after Thanksgiving" shopping by Patt Johnson, a business reporter with The Des Moines Register.
- **Paul Flakoll, Center for Designing Foods to Improve Nutrition**, was interviewed for the WOI Radio noon show. He talked about the Biosciences Alliance funding from the Iowa Department of Economic Development that will fund a new Human Nutrition Wellness Center. This is the result of a news release and pitch by News Service.
- **Joanne Marshall, Educational Leadership and Policy Studies**, was interviewed about her research on a teaching technique for the "Harry Potter" book series and other controversial books in K-12 classrooms by Dick Layman, WHO Radio, Des Moines. This was the result of a news release by News Service. Marshall also was interviewed by Trent Rice, news director for KASI Radio, Ames, about the "Harry Potter" teaching curriculum.
- Jim Boyd, WHO-AM, contacted News Service for a source to talk about cooking Thanksgiving dinner safely. Boyd was referred to **Evelyn Beavers, ISU Extension AnswerLine**.
- **Warren Franke, Health and Human Performance**, was interviewed about the importance of walking for good health by Trent Rice, news director with KASI Radio, Ames.
- **Dean Cheryl Achterberg** was the featured guest on the WOI Radio live broadcast, "Talk of Iowa." She discussed *The Future of the ISU College of Human Sciences*.

Featuring

Marva Ruther **Help with Budgets and E-GoldSheets**

Every grant proposal submitted to an external sponsor must be approved by the Office of Sponsored Programs (OSPA). The E-GoldSheet is the routing form used to submit external funding proposals to OSPA.

Two points of anxiety for many PIs when submitting external grant proposals are budget development and meeting the sponsor's deadline for submission once the E-GoldSheet is routing through the approval process. **An E-GoldSheet must travel through the routing path of co-PI, department, center and distribution unit approvals so it is in the hands of OSPA staff at least two business days before the sponsor's deadline.** This means that the PI needs to allow enough time for the E-GoldSheet to route through all the co- units before it gets to OSPA. Once the proposal has OSPA approval, the PI may submit the proposal to the sponsor.



Marva Ruther, RISE, is a grant coordinator for the College of Human Sciences. Marva is available to assist any CHS Principal Investigator in the development of proposal budgets and to trouble shoot the routing and approval of the E-GoldSheet. Once the E-GoldSheet is routing, Marva will monitor the progress of the E-GoldSheet through the routing system to assure a smooth and on-time arrival to the Office of Sponsored Programs Administration.

Sarah Carlson, H Sci Administration, approves E-GoldSheets for the College, and can also assist PIs to assure more seamless submission of grant proposals.

Federal Agencies Switching to Grants.gov

By October 1, 2006, all federal agencies are required to comply with a 1999 law that requires them to simplify their grant application requirements and create a single website to apply for funding.

Grants.gov (<http://www.grants.gov/>) has been designated as the single access point for all grant programs offered by most federal agencies. It provides a single interface for these agencies to announce their grant opportunities and for all grant applicants to find and apply for those opportunities.

Additionally, all federal grant making agencies have developed a common application form, the SF424 R&R. In most cases this will replace the agency specific forms (ie, application cover page, budget forms). This transition to electronic submission and a new set of application forms will be a huge initiative by the federal government and ISU.

Please note that the Office of Sponsored Programs Administration (OSPA) is responsible for submitting Grants.gov applications. Individuals should not register with Grants.gov. Instead, PIs will download the appropriate application package, complete the forms, complete an EGoldSheet, and then send the complete application package via email to OSPA. You will receive a confirmation of submission by email. OSPA will be providing more information and training in the months to come.

Upcoming Dates and Events

- **December 16, 2005**—Undergraduate Commencement Celebration for the College of Human Sciences, 4:30 pm, C.Y. Stevens Auditorium.
- **December 16, 2005**—Commencement Reception for graduating undergraduate and graduate students in the College of Human Sciences. 6-7:30 pm, Scheman Building
- **December 16, 2005**—ISU Graduate College Commencement Ceremony. 8 pm, C.Y. Stevens Auditorium.
- **January 13, 2006**—University Alumni Association Award Nomination Packets due to CHS Dean's Office.
- **January 20, 2006**—University Award Nomination Packets due to CHS Dean's Office.
- **February 3, 2006**—President's and Provost's Annual College Visit, 1-3 pm. Details to be announced.

Please forward any faculty awards and recognitions received in your department so we may share them with the entire College of Human Sciences.

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