

# College of Human Sciences

## Research and Graduate Education News

### College of Human Sciences:

#### FUNDED GRANTS & CONTRACTS

Peter Martin and Maurice MacDonald, Human Development & Family Studies, \$100,238 from the University of Georgia, *Resources and Adaptation in Centenarians*

Grace Marquis, Food Science & Human Nutrition, \$6,870 from the University of California, Davis, *An Assessment of the Nutritional Status of Vegetarian and Non-Vegetarian Pre-School Children*

Grace Marquis, Food Science & Human Nutrition, \$4,657 from the University of California, Davis, *Identifying the Influence of Male Household Members on the Expected Outcomes of the ENAM Project Community-Based Intervention*

Robin Galloway and Mari Kemis, Research Institute for Studies in Education-HS, \$88,348 from the Institute for Character Development, *Program Evaluation of the Iowa Character Counts Initiative*

Sam Beattie, Anthony Pometto and Earl Hammond, Food Science & Human Nutrition, Kimberly Bentley, Institute for Physical Research & Technology Administration, \$17,152 from the Renewable Energy Group, Inc., *Biological Conversion of Glycerol Into Oil*

Ann Marie Fiore and Linda Niehm, Apparel, Educational Studies and Hospitality Management, \$12,536 from the Main Street Iowa, *Main Street Makeover Marathon: Main Street Iowa and Iowa State University's collaboration to enhance business and student attitude towards opportunities of Iowa communities*

#### NOTES FROM THE ASSOCIATE DEANS' OFFICE

##### Extension Update:

Janeann Stout, Associate Dean and Director of Extension to Families

In FY 2007, Families Extension reached 144,623 Iowans through non-credit programming. We reached an additional 157,391 Iowans through our hotlines, targeted newsletters, and individual consultations. Thanks to new ways of reaching audiences using technology, these numbers represent a 25% increase over previous years. To learn more about Extension programs, and receive a free monthly electronic newsletter, visit:  
<http://www.extension.iastate.edu/vpnews/newletters/200802vp.htm>

Here is a snapshot of three of our current programs.

##### Planning to Stay Ahead and Survive Bankruptcy

The Bankruptcy Abuse Prevention and Consumer Protection Act of 2005 requires that after people file for bankruptcy, they must complete a personal financial management course. In January of 2006 the U.S. Department of Justice reapproved ISU Extension to provide this personal financial management education in Iowa. According to Cynthia Needles Fletcher, ISU Extension family resource management specialist, Extension's course, [Planning to Stay Ahead](#), helps people take control of their money and rebuild their financial lives post bankruptcy.

Planning to Stay Ahead covers budget development, money management tips, wise use of credit and other consumer information. The course meets the debtor education requirement of the new law. Course participants receive a certificate that verifies that they have completed this requirement of

the bankruptcy process. The certificate must be presented before debts can be discharged.

ISU Extension has been providing personal financial management education to Iowa bankruptcy filers since 2006, Cindy Fletcher notes. "Offering the course is an excellent match with ISU Extension. Our Extension educators have extensive experience teaching practical money management skills to adult audiences. Evaluations of the course reflect this. During the past year, 100 percent of the participants in the ISU Extension course reported that the teacher was well prepared and the learning materials were helpful, relevant and easy to understand."

ISU Extension staff members teach the two-hour course throughout Iowa. It features videos, short exercises and ways to apply sound money management practices. The \$20 fee (per individual or household) includes a 16-page workbook and all class materials. This article appeared in [February 2008 -- From Jack Payne](#) Newsletter

#### **Parents Can Get Answers On Line - 'Just In Time'**

When can a baby eat solid foods? How do you know when a baby has an ear infection? eXtension's new online resource, [Just in Time Parenting](#), provides round-the-clock access to information and experts. Month by month as baby grows, parents can find out what they need to know about each particular life stage. Iowa State is among the more than 70 land-grant universities providing research-based information to this Web site that parents can access "just in time."

The eXtension parenting content has been written and peer-reviewed by a multi-state team of Extension specialists, said team member Lesia Oesterreich, an ISU Extension family life specialist.

"The Web site is designed for busy parents," Oesterreich said. "We highlight information and strategies that are crucial to helping children thrive: promoting healthy growth and development, preparing children for success in school, reinforcing positive parenting behaviors and affirming healthy interpersonal and family relationships."

Beginning in February 2008, parents can subscribe to monthly "just in time" e-

newsletters, keyed to the age of each subscriber's child.

Although the current focus is infants, the Extension parenting content team plans to extend the resources from pregnancy through parenting in the teen years, Oesterreich said. This article appeared in [December 2007 -- From Jack Payne](#) Newsletter

#### **Do you have enough food? Researchers ask Latinos**

Having enough food to eat is a problem facing 421,000 Iowans, not just people in the rest of the world, says Kimberly Greder, ISU Extension family life state specialist. These Iowans are food insecure — meaning they have difficulty getting nutritious, safe food in socially acceptable ways. One group, in particular, that is feeling the pinch is recent Latino immigrants. Greder is in the third year of a research project examining issues related to food insecurity and housing of 31 recent Latino immigrants in Buena Vista and Tama counties.

Respondents were predominantly Mexican mothers who had immigrated to the United States within the last 15 years, had children age 12 or younger, had incomes at or below 200 percent of the federal poverty line, spoke primarily Spanish and had not completed the equivalent of high school. "Through in-depth interviewing of these mothers over time, and learning about the communities they live in and came from, we can develop a better understanding of how well Latino immigrant families are faring in Iowa, as well as the challenges they continue to face," Greder said. "Of the families involved in this study, nearly half were food insecure."

Also on the research team were ISU Extension education directors Rhonda Christensen and Franklin Albertsen; Steve Garasky, Chris Cook and Liz Ortiz from ISU Human Development and Family Studies; and two local Latino women who were hired and trained to conduct the interviews. For more information about this study and other food insecurity and hunger research, visit the [Iowa Food Security, Insecurity and Hunger Web site](#). This article appeared in [October 2007 -- From Jack Payne](#) Newsletter

**Worth noting:**

Extension has several publications that are free or low cost to the public. Many can be downloaded on line. Visit the Extension online store today and view pubs from faculty and staff in the College of Human Sciences.

<https://www.extension.iastate.edu/store/>

## ITEMS OF NOTE

### Director Search

Corly Brooke is returning to faculty after having served as director of the Center for Excellence in Learning and Teaching. The University is seeking applications for a replacement. The position announcement is available on the ISU Human Resources web site:

<http://www.hrs.iastate.edu/main/homepage.shtml>.

Minimum qualification is tenured faculty member.

Drs. Peter Martin, Jennifer Margrett, and Maurice MacDonald, HDFS, participated in a January conference, "Adding Life to Years: Sociological and Psychological Theories Well-Being via U.S – Israel Research, in Israel at the invitation of the U.S. – Israel BiNational Science Foundation. The researchers presented at the Medical College of Tel Aviv University and participated in three-day workshop with U.S. and Israeli scholars at Nof Ginosaur, Galillee.

Dr. Larry Ebbers, Educational Leadership & Policy Studies, who will receive NASPA's Latino Knowledge Community 2008 AMIGO AWARD. This award recognizes a NASPA member that has supported the efforts of the Latino/a Knowledge Community by providing support and encouragement toward the success of the organization. This individual has brought the needs of Latino/a students and professionals in higher education to the forefront.

**Safe alcohol service strategies program** - Learn the fundamentals of responsible alcohol service in a program designed for students preparing for or working in the beverage industry. The program will be held on Monday, March 3 from 5:30-9:30 p.m. in 213 MacKay Hall. The fee for the program is \$30. Seating is limited. To reserve a spot, email Kathy Killorn

More [http://www.hs.iastate.edu/news/announce-new/2008/servsafe\\_20080305.pdf](http://www.hs.iastate.edu/news/announce-new/2008/servsafe_20080305.pdf)

**ISCORE registration is open.** - Support ISU's Mission to "create, share, and apply knowledge... and make Iowa and the world a better place. Attend the 9th Annual Iowa State Conference on Race and Ethnicity (ISCORE) March 7, 2008 8 a.m. to 5 p.m. Memorial Union For more information, visit their website. More <http://www.iscore.iastate.edu/registration/>

**New Report from National Academy of Sciences.** Faculty and graduate students interested in the behavioral and social sciences and international connections may find of interest a new report from the National Academy entitled International Collaborations in Behavioral and Social Sciences. To view the report, go to the National Academy press website at <http://www.nap.edu/> and search on the report title.

**Educational Policy and Practice Perspective (EP<sup>3</sup>)** is a bi-annual, multidisciplinary publication that is devoted to new trends in higher education. Outstanding manuscripts written by faculty and graduate students are published in this policy brief series. Housed in the Department of Educational Leadership and Policy Studies, EP<sup>3</sup> seeks to engage the higher education community in a dialogue to impact the broad agenda of educational transformation in the years to come.

We encourage all CHS faculty, and graduate students to submit proposals for publishing in EP<sup>3</sup>. You can submit proposals to be reviewed by the EP<sup>3</sup> Editorial Board at: [http://www.elps.hs.iastate.edu/EP3/proposal\\_call.php](http://www.elps.hs.iastate.edu/EP3/proposal_call.php)

Iowa Educators Visit Schools in Rural Mexico  
February 4, 2008

On January 27, **Dr. Jenna Seymour**, Assistant Professor of Mathematics Education, Curriculum and Instruction, joined 9 other Iowa education professors and district and school administrators traveling to Villachuato, Michoacán, a rural village in central Mexico, for a five-day cultural and language immersion experience. The project was a collaborative effort between the Iowa Department of Education and Iowa's Area Education

Agencies, and was funded by a federal Teacher Quality Enhancement Grant. **Dr. Katherine Richardson Bruna**, Assistant Professor of Multicultural Education, Curriculum and Instruction, facilitated the educational/culture immersion experience. One goal of the grant is to improve teaching for diverse learners, particularly English Language Learners. The purposes of the trip were to observe teaching and learning in Mexican classrooms, to visit with Mexican teachers about transitions that students encounter in moving from one schooling culture to the other, and to gain greater understanding of the community context of rural Mexico. Participants also experienced immersion in a second language and learned about Mexican culture. Dr. Seymour was nominated by the Iowa Department of Education's Teacher Quality ELL Lead Team to join the cadre of school and college leaders. Villachuato is home to many students who have relocated to Iowa. The team of educators was warmly welcomed by the host families who provided them with lodging, meals, and company during the five-day visit. In addition to experiencing the tastes of a typical Mexican diet, the travelers enjoyed the sights and sounds of the elementary and middle schools in their host community. They observed classroom instruction, spoke with teachers, and interacted with students, even on the basketball court. Daily the group met for debriefing sessions in which they shared the insights they had gained from the day's experiences. These sessions focused on clarifying the educators' understanding of the cultural context from which Mexican immigrants come to Iowa and the implication of this information for improving teaching and learning for Mexican immigrant students in Iowa schools. Participants returned to their Iowa settings with enhanced views of the cultural and linguistic resources Mexican immigrant students bring to their new classrooms in Iowa, as well as heightened sensitivity to the conditions under which Mexican families immigrate. On the day of departure from Mexico, participants and host families shared warm *abrazos* (embraces), a tribute to the power of human connection to transcend the obstacles posed by culture, language, geography, and politics.

## GRANT OPPORTUNITIES

### **Bailey Research Career Development Award** Deadline to college offices **March 7, 2008.**

Any full-time tenured associate professor or professor may apply. One award of \$50,000 per year for two or three years will be made competitively in spring 2008.

Please see:

<http://www.vpresearch/iastate.edu/guidelines/bailey.html>  
for award and application details

### **Nutrition and Wellness Research Center** **RFP posted**

An RFP from the Nutrition and Wellness Research Center has been posted on the CHS website at:

<http://www.hs.iastate.edu/facstaff/grants.php> .

Letters of intent are due to Teri Peterson [lpeters@iastate.edu](mailto:lpeters@iastate.edu) by Monday, March 10, 2008.

Full proposals are due Tuesday, April 15, 2008.  
See the RFP for full details.

Please help **The Center for Excellence in the Arts and Humanities** announce a new arts and humanities award:

### **Collaborative Arts and Humanities Grant** **Writing Award**

Deadline: Tuesday April 8, 2008

Award distribution: 2008-2009, fiscal year 09

This award will fund two tenured scholars/artists from two different arts and humanities disciplines to collaborate on writing an external grant on a topic of value to the arts, to design, and to the humanities.

More information can be found at:

[www.iastate.edu/-ceah/collgwa.html](http://www.iastate.edu/-ceah/collgwa.html)

**The Iowa Power Fund** provides funding for proposals related to goal of increasing energy independence for Iowa in the areas of a. Utilization of crops and products grown or produced in this state that maximize the value of crops used as feedstock in biomanufacturing products and as co products, b. Reduction of greenhouse gas emissions and carbon sequestration. c. Commercialization of technology and product development for sale in the national and international market, d. Alternative and renewable energy and increased energy efficiency. Funding requests may be submitted in the general areas of (1)

Commercialization, (2) Research, (3) Education, (4) Undesignated. Proposals must be submitted through Chitra Rajan in the Office of the Vice President for Research and Economic Development. See the Iowa Office of Energy Independence website for more details about funding possibilities. <http://www.energy.iowa.gov/index.html>

### NEWS FROM ELPS

Dr. Scott McLeod presented in January about school leadership at a New York leadership institute.

McLeod, S. (2008, January). *The times they are a'changin': School leadership for the 21st century*. Presentation given for the Lower Hudson Regional Information Center Technology Leadership Institute for School District Administrators, Elmsford, NY.

Dr. Nancy Evans will be serving as co-chair of the 2009 Next Generation conference, sponsored by ACPA- College Student Educators International. This conference is for undergraduate students interested in learning about the student affairs field and takes place the weekend prior to the ACPA national convention, which will be held in the metro DC area.

Dr. John Schuh delivered the keynote address at a conference of student affairs practitioners in Hong Kong in December. Attendees were from Hong Kong, Singapore, Taiwan, Macau, and mainland China. Dr. Schuh was also recently named as the Book Review Editor for *The Review of Higher Education*.

Dr. Ryan Evely Gildersleeve, Educational Leadership & Policy Studies, \$10,000 from CHS Seed Grant with Katherine Richardson Bruna (C&I) and Kimberly Greder (HDFS) for their research project titled "Tapping transnational talent in a global economy: Towards education for creative human capital in the demographic transition." Dr. Gildersleeve was also recently named to the editorial board for *The Review of Higher Education*. He also coordinated and served as PI para los estudiantes migrantes y educación (LEME) project's first "Migrant Student Summit" in Los Angeles,

CA. Dr. Gildersleeve also has a new publication in press this month:

McDonough, P. M. & Gildersleeve, R. E. (*in press*). The golden cage of rural college access: How higher education can respond to "the rural life." In A. Y. Jackson & K. A. Schafft (Eds.) *Rural education for the Twenty-First Century: Identity, place, and community in a globalizing world*. Penn State Press.

### PUBLICATIONS

Brotherson, M.J., Summers, J., Bruns, D., & Sharp, L. (2008). Family-centered practices: working in partnership with families. In P. Winton, J. McCollum, & C. Catlett (Eds). *Practical approaches to early childhood professional development* (pp. 53-80). Zero to Three.

Chandler, L., & Maude, S. (2008). Teaching about inclusive settings and natural learning environments. In P. Winton, J. McCollum, & C. Catlett (Eds). *Practical approaches to early childhood professional development* (pp. 207-225). Zero to Three.

Nancy Evans: Reason, R. D. & Evans, N. J. (2007). The complicated realities of Whiteness: From colorblind to racially-cognizant. In S. Harper & L. Patton (Eds.), *Responding to the Realities of Race*. New Directions for Student Services, no. 120, pp. 67-75. San Francisco: Jossey-Bass.

## Upcoming Dates and Events

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Please forward any faculty, staff, and graduate student awards/recognitions and publication/presentations received in your department so we can share them with the entire College of Human Sciences.

*Archived copies of this newsletter are available on the College of Human Sciences Website at  
<http://www.hs.iastate.edu/facstaff/news.php>*

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