

College of Human Sciences

Research and Graduate Education News

The recipients of the 2007 College of Human Science Faculty and Staff awards were honored at the CHS Winter Celebration on December 06, 2007 award recipients are as follows:

James R. Bloedel, Ph.D. Department of Kinesiology, *Career Achievement in Research Award*

Stephen R. Porter, Ph.D. Department of Educational Leadership and Policy Studies, *Early Achievement in Research Award*

Carol J. Fuhler, Ed.D. Department of Curriculum and Instruction, *Career Achievement in Teaching Award*

Katherine Richardson Bruna, Ph.D. Department of Curriculum and Instruction, *Early Achievement in Research Award*

Karla M. Embleton, Human Sciences Administration, *Professional and Scientific Employee Distinguished Service Award*

Yong Chin Pak, Department of Kinesiology, *Lecturer-Clinician-Adjunct Faculty Distinguished Service Award*

Carol Jane Cordell, Department of Kinesiology, *Outstanding Advisor Award*

Carol Ann Knutson, Department of Apparel, Educational Studies, and Hospitality Management, *Merit Employee Distinguished Service Award*

Happy New Year!

Have A Great Spring Semester

ITEMS OF NOTE

Susan P. Maude was the 2007 Conference Program Co-Chair for the annual meeting of the Division for Early Childhood in Niagara Falls, Canada. The conference was attended by nearly 1,000 professionals and held between October 24-27, 2007. She also facilitated a panel presentation with Drs. Linda Goetze (Utah State University) and Robin McWilliam (Vanderbilt University) on the *Primary vs. Multiple Service Providers: Truths, Myths, & Dollars*.

Award presented to **Brenda Lohman**, Assistant Professor in HDFS: **Illinois State University 150th Sesquicentennial 2007 Department of Psychology Alumni of the Year Award**, October 2007.

Juan R. Guardia, Ph.D. Received his Ph.D., Summer 2006 from ISU, ELPS Dept. He is now Director, Office of Multicultural Affairs, at Florida State University and has received the **Richard McKaig Outstanding Doctoral Research Award** sponsored by the Center for the Study of the College Fraternity, for his dissertation *Nuestra identidad y experiencias (Our identity and experiences): Ethnic identity development of Latino fraternity members at a Hispanic-Serving Institution*.

PRESENTATIONS

Kaura, S. A., & Lohman, B. J. (2007, November). Exploring the antecedents of late-adolescent dating violence perpetration. Poster presented at the Annual Meeting of the National Council on Family Relations, Pittsburgh, PA.

Schnurr, M., Lohman, B. J., & Kaura, S. A.S (2007, November). Exploring mediators of the intergenerational transmission of violence. Poster presented at the Annual Meeting of the National Council on Family Relations, Pittsburgh, PA.

Shjegstad, B., & Lohman, B. J. (2007, November). Low-income families' experiences with welfare and child care. In T. Chibucos (Presider), Poverty, welfare, and financial security. Paper Symposium presented at the Annual Meeting of the National Council on Family Relations, Pittsburgh, PA.

Green, M. S., & Lohman, B. J. (2007, October). Varying pathways to adolescent outcomes after divorce. Paper presented at the Annual Meeting of the American Association for Marriage and Family Therapy, Long Beach, CA.

PUBLICATIONS

Banerjee, Madhumita and Hausafus, Cheryl O. (2007) Faculty Use of Service-Learning: Perceptions, Motivations and Impediments for the Human Sciences. *Michigan Journal of Community Service Learning*, 14(1) 32-45.

Schnurr, M. P., & Lohman, B. J. (in press). How Much Does School Matter? An Examination of Adolescent Dating Violence Perpetration. *Journal of Youth and Adolescence*, Special Issue on Aggression in Romantic Relationships.

Sarah Carlson, CHS Sponsored Program Coordinator, completed, over the last 12 months, an intensive certification course, Sponsored Programs Education and Certification Sessions (SPECS), conducted by OSPA. SPECS covered a full range of topics geared to provide her with the tools to assist faculty and researchers with in-depth knowledge related to the successful management of sponsored projects at ISU. With her successful completion of the final examination, she received her certification. Congratulations, Sarah!

LINKS TO DESCRIPTIONS OF CURRENT HDFFS GRANT PROJECTS.

<http://www.hdfs.hs.iastate.edu/News/Obesity.asp>

<http://www.hdfs.hs.iastate.edu/News/IGDI.asp>

CHS INTRAMURAL SEED GRANT PROGRAM FUNDING AWARDED.

Two seed grant proposals were received in the Intramural Seed Grant competition.

Based upon recommendations of the CHS Research and Graduate Education Committee both proposals were supported in the FY 2008 competition.

Congratulations to the project teams!

Sheltered Instruction Observation Protocol – Preschool (SIOP-P) Project,

PI and Co-PIs

Carla A. Peterson (HDFS),

Gayle Luze (HDFS),

Katherine Richardson Bruna (C & I),

Mary Jane Brotherson (HDFS),

Susan Maude (HDFS),

Kere Hughes (HDFS),

Total awarded, \$9,998. This proposal will study the integration of English learning activities and age-appropriate content in preschool classrooms. Specifically, the SIOP-P Project will be undertaken to address four goals: (1) adapt the SIOP for use in preschool classrooms, (2) establish reliability for the SIOP-P, (3) establish validity for the SIOP-P, and (4) learn about ECE teachers' perspectives on the challenges they face and resources they need to work effectively with young ELLs. This work is intended to position the team to secure external funding for expanded work on enhancing teacher effectiveness in working with ELLs. The team will be submitting a federal proposal in **March** for which the Intramural proposal will provide essential initial data on instrument effectiveness.

Tapping Transnational Talent in a Global Economy: Towards Education for Creative Human Capital in the Demographic Transition,

Katherine Richardson Bruna, (CI),

Ryan Gildersleeve, (ELPS),

Kimberly Greder, (HDFS),

Total Awarded, \$9673.50. This project is designed to provide pilot data that will support the implementation a federal grant proposal to create a *Plazas Comunitarias* program in central Iowa. (From the proposal), *Plazas Comunitarias is a sophisticated pedagogical model developed by the Mexican government's National Institute for Adult Education and National Council for Life and Work. The Plazas model represents the very transnational model of schooling called for by the demographic transition of globalization. It provides Spanish-speaking persons 15 years or older free access to educational services, based on a flexible curriculum of meaningful, real-world themes, that prepare them for an eventual GED, even if they begin as preliterate. The Plazas philosophy is that all adults have knowledge, skills, and infinite creative potential to exert positive influence over their own lives, and those of their families and communities. The seed grant will fund work to*

- 1) *document the educational experiences, resources, attitudes, and needs that exist among the Latino population to which a Plaza could respond;*

- 2) describe the formal and informal leadership structures that exist amongst the White and Latino population on which a Plaza could build;
- 3) determine the degree of necessity and readiness for a Plaza; and
- 4) disseminate this new knowledge back to key Plazas stakeholders (i.e., ISU administration and field staff, the Mexican Consulate and Institute for Adult Education; and the Marshalltown community) and apply for future Plazas-related funding based on these pilot data.

CHS INTRAMURAL SEED GRANT PROGRAM, FISCAL YEAR 2009 AND BEYOND.

Change in Due Date:

To provide a longer period in which to carry out research related to the CHS Intramural Seed Grant Program, the due date for Intramural Seed Grant proposals for FY2009* and beyond will be moved to Sept 1. Thus, proposals for funding to be expended in FY2009 will be due on the first business day on or after Sept 1, 2008. The RFP will be posted on the CHS website before the beginning of the Spring, 2008 semester. See: <http://www.hs.iastate.edu/facstaff/grants.php>.

PARTICIPANTS NEEDED FOR RESEARCH!

Children, ages 5 to 9 years, are needed for a study at Iowa State University. Children may fall into all weight classifications defined by the Centers for Disease Control and Prevention (CDC). Children may be normal weight, at-risk for overweight, or overweight. Classification is defined by body mass index (BMI).

Natural growth, physical activity, and physical fitness will be measured during the 2007-2008 school year. Each child will be measured in the beginning of the school year and at the end of the school year. Participation in the study is voluntary and research is conducted in a confidential manner.

Compensation is provided for participation in the study. Families will be reimbursed for

mileage. Children will also be allowed to participate in ISU Swim & Gym for a semester—at no cost! Swim & Gym is an exercise program designed for children. If you would like additional information or would like your child to participate in this study please contact:

Jenny Smith, Masters Student
 Department of Kinesiology, ISU
 294-3100
gavsmom@iastate.edu

Scholarship to study the German Political Process

The German parliament is offering International Parliamentary Scholarships to students with university degrees (post baccalaureate students) to study the German political process by working with a member of the German Parliament between Mar 1 and July, 31, 2009. The application deadline is June 30, 2008. The website for information is www.bundestag.de/ips

Students must be under 30, US citizens, fluent in German. Students receive 450 Euros/month, free accommodation, insurance and travel expenses.

See the website for the most complete information. While this information may not be relevant to most CHS Graduate Students, you may know of someone who would be interested.

Archived copies of this newsletter are available on the College of Human Sciences Website at <http://www.hs.iastate.edu/facstaff/news.php>

You can now get your **FSHN** News at: www.fshn.hs.iastate.edu/newsletter/homepage.php

Upcoming Dates and Events

- **January 21, 2008 - Proposals for the Teaching Innovation Initiatives & Entrepreneurial Program Initiatives** need to be submitted by this date. Please go to this website for the forms you will need to submit. <http://www.hs.iastate.edu/facstaff/grants.php>
- **June 30, 2008 – International Parliamentary Scholarship** for students who want to study the German political process. For more information www.bundestag.de/ips

Please forward any faculty, staff, and graduate student awards/recognitions and publication/presentations received in your department so we can share them with the entire College of Human Sciences.