

College of Human Sciences

Faculty News: November 1, 2005

Gary Phye, Curriculum and Instruction, was awarded **\$338,460** by the **Carver Charitable Trust** to support a 3-year study collaborating with the Iowa Department of Education on mathematics skill building for college-bound Iowa students. Co-principal investigators on the project include Amy Froelich from Statistics and Arlene de la Mora from the Psychology in Education Research Laboratory.

Anne Foegen, Curriculum and Instruction, received a grant from the **Department of Education for \$154, 613** for a study titled *Project AAIMS: Algebra Assessment and Instruction-Meeting Standards*.

Nicola Davis and Denise Schmidt, Curriculum and Instruction, and **Mari Kemis**, Research Institute for Studies in Education, were awarded **\$199,007 from the Department of Education** for their grant, *Teacher Education Goes into Virtual Schooling*.

Mack Shelley, Research Institute for Studies in Education, was lead PI and organizer of an international conference, Gold Standard(s) for Quality Research in Science Literacy, **sponsored by NSF**, held at the University of Victoria in British Columbia, Canada, October 26-30, 2005.

Byron Brehm-Stecher, Food Science and Human Nutrition, received a TEACH grant in the amount of **\$900 from the Center for Excellence in Learning and Teaching**. Funds will be used to bring an internationally recognized leader in food safety to campus to lecture on issues of food safety and biosecurity.

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A Note from the Dean

Mentoring can be an important dimension in the experience of faculty at almost any age, rank, or stage of development. Mentoring in the research realm can be especially important as faculty need to learn how to write grant proposals targeted to different agencies and opportunities. Sometimes this requires you to learn a new format, and sometimes it requires you learn a new language or even a re-invention of your thinking and identity as a scholar. A mentor can help you through these changes. There is a lot of confusion around mentoring as a term, however, that can lead to conflicting expectations and disappointments.

The Dean's Office has a large dictionary inherited from the former College of FCS. I looked up *mentor* in that dictionary along with the word, *coaching*. The exercise was useful. *Coaching* according to Webster's Third New International Dictionary is instruction given, especially in private, to train intensively by detailed instruction and repeated practice, to direct the movements (of a base runner) or to give instructions, directions and prompting. A *mentor*, on the other hand, is defined as a close, trusted, and experienced counselor or guide, who, "because he is detached or disinterested, can hold a mirror up to us."

To become competitive with research proposals and funding, faculty can benefit from both coaching and mentoring. The Associate Dean's Office, led by Dr. Dan Russell, is in place primarily to *coach* faculty through the grant application process. Please feel free to contact that office for "private instruction" on preparing, submitting and processing a grant proposal that meets both ISU's guidelines and the agency's. His office also provides information about grant

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Linda Niehm and Susan Arendt, Apparel, Educational Studies and Hospitality Management, were awarded a **\$1,500 TEACH grant from the Center for Excellence in Teaching and Learning Department** to help AESHM faculty develop student outcomes related to leadership and entrepreneurship.

Eunice Bassler, Apparel, Educational Studies and Hospitality Management, received a TEACH grant in the amount of **\$1,500 from the Center for Excellence in Learning and Teaching**. Funds will be used to provide professional development training for faculty to guide FSHN students in development of self-assessment of oral communications skills for their portfolios.

Jackie Blount, Curriculum and Instruction, is one of 15-20 honored this year with the **2005 Critics' Choice Awards** presented by the American Educational Studies Association for her book *Fit to Teach: Same-Sex Desire, Gender, and School Work in the Twentieth Century*. AESA is the main professional organization of individuals in philosophical and social foundations of education.

Kimberly Greder, Human Development and Family Studies, was awarded first place in Internet Education Technology from the National Extension Association of Family and Consumer Sciences (NEAFCS) for her online course *Partnering with Parents*. **Karla Embleton** served as instructional designer and WebCT programmer for the project. The course has been taught through Extension in at least seven county sites as a totally online course, as well as a hybrid face-to-face course with online components.

Iowa State University College of Human Sciences has been selected a semifinalist in the higher education category of the **Goldman Sachs Foundation Prizes for Excellence in International Education**.

Panels of expert reviewers, which included area and international studies experts, language specialists, education policy leaders and practitioners, and philanthropists in related fields, selected the ISU College of Human Sciences among the top twelve applicants from a pool of approximately 100 colleges and universities from across the U.S.

In the final phase of the competition, the jury will further narrow down the pool to a single winner. The national winner will be announced at an awards ceremony on December 8, in Washington, D.C.

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and other funding opportunities, deadlines, and workshops available to faculty.

Mentors imply a longer term, on-going relationship. They are formally available to junior faculty in a program administered by Associate Vice-Provost Susan Carlson's office. Your department chair can help connect you to a *mentor* (or provide an opportunity for you to work as a *mentor*).

The College is also interested in learning best practices and identifying the informal mentors and networks inside the college that have given sound advice, counseling and encouragement in the past. To that end, soon we will be sending out an email survey that asks who you turn to for various kinds of advice. I sincerely hope you return that survey promptly. The results will help us to identify the informal *experts* in the new college. We hope to consult with them as well to learn how to better support everyone in the college.

Thank you in advance for your participation in this survey and for your research curiosity. I hope we can work together to provide the coaching and mentoring that is most meaningful to you. Dan and I both invite your comments, questions, insights, and guidance.

Sincerely,
Cheryl

Of Special Note

Human Sciences Student Services placed first in the large office division of the annual ISU Family Weekend office decorating contest. The **Department of Apparel, Educational Studies and Hospitality Management** received an honorable mention. Theme for the Fall 2005 competition was *True Traditions—ISU History!*

Featuring

CHS Online Course Coordinator

Karla Embleton, PhD

Karla has worked in the field of educational software development and support for over 13 years and is a past ISU WebCT training and help desk operator. She assists Human Sciences faculty with design, development and management of online courses and course components.



The College Course Portal, <http://www.classweb.hs.iastate.edu/>, helps:

- students who are looking for their course materials (notes, grades, etc.)
- advisors who wish to compare course syllabi and requirements,
- instructors searching for tips related to online education, and
- anyone looking for related ISU educational resources

Course materials housed on the Course Portal are gathered into a “ClassWeb” that is divided by academic program. ClassWeb is rebuilt each semester. Every course offered by the College should have at least its syllabus available through ClassWeb. It is desirable, to have links in ClassWeb that go to courses stored on other servers, such as WebCT, the library, or central campus servers. Just let Karla know what you need!

To set up a consultation, or to just get more information, contact Karla at 294-9198, embleton@iastate.edu, in 126 MacKay Hall.

Upcoming Dates and Events

- **November 1, 2005--**Visiting Scholar Lecture *Virtual Schooling*. Technological innovations linked to social and pedagogical innovations: Three case studies of Virtual Schooling. Thérèse Laferrière, Laval University, Quebec, Canada, 8 am, 1204 Kildee Hall.
- **November 3, 2005--**Strategic Planning Open Forum for Staff. Staff will discuss ideas for the CHS five-year strategic plan with Dean Achterberg. Pizza will be served. Bring something to drink. Noon, LeBaron Lounge. Advance registrations requested. Contact Lisa Dillavou, (515) 294-7002.
- **November 3, 2005--**Strategic Planning Open Forum for Faculty. Faculty will discuss ideas for the CHS five-year strategic plan with Dean Achterberg. 3:30 pm, E164 Lagomarcino Hall. For more information, Contact Lisa Dillavou, (515) 294-7002.
- **November 4, 2005--**Strategic Planning Open Forum for Center Directors. Center directors will discuss ideas for the CHS five-year strategic plan with Dean Achterberg. 3:30 pm, E164 Lagomarcino Hall. For more information contact Lisa Dillavou, (515) 294-7002.
- **November 9, 2005--**Closing date for Fall 05 nominations for Grad Student Research Excellence and/or Teaching Excellence Awards. <http://www.grad-college.iastate.edu/awards/awards.html>
- **November 10, 2005--**Open House hosted by the Graduate College, Office of Research Compliance and Office of Sponsored Programs 1-3 pm 1137 and 1138 Pearson Hall.
- **November 23, 2004--**Last day for graduate student final oral exam.

Please forward any faculty awards and recognitions received in your department so we may share them with the entire College of Human Sciences.

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