

# EARLY CHILDHOOD EDUCATION - UNIFIED

## IOWA STATE UNIVERSITY

ADMINISTERED JOINTLY BY THE DEPARTMENTS OF

CURRICULUM & INSTRUCTION AND HUMAN DEVELOPMENT & FAMILY STUDIES

COLLEGE OF HUMAN SCIENCES

Curriculum Sheet, 2007-2009 ISU Catalog, B.S. Degree, 125.5 Semester Credits

### I. General Education (38.5 credits)

A. Internat'l Persp. and U.S. Diversity (6 credits)  
(Not included in program credit total. Generally met through other requirements. See your advisor for approved lists.)

1. International Perspective (3)
2. U. S. Diversity (3)

B. Communications Skills (9.5 credits)

Engl 150 (3) Critical Thinking and Communication  
Engl 250 (3) Written, Oral, Visual, Electronic Comp.  
Library 160 (.5) Library Instruction  
Option (3)

C. Humanities (9 credits)

Options (9)

D. Social Sciences (9 credits)

History 221 **OR** 222 **OR** Political Science 215 (3)  
Options (6)

E. Biol Sci, Physical Sci, Math & Health (11 credits)

Select from Biological Sciences (3)  
Select from Physical Sciences (3)  
Math 195 (3) Math for Elementary Education 1  
H S 105 (2) First Aid & Emergency Care

### II. Human Dev. & Family Studies (9 credits)

HD FS 102 (3) Individual & Family Life Development  
HD FS 220 (3) Development and Guidance:  
Ages Birth Through 2 Years  
HD FS 221 (3) Development and Guidance:  
Preprimary and Primary Children

HD FS 340 (4) Assessment and Curricula: Ages  
Birth through 2 Years

HD FS 343 (4) Assessment and Programming:  
Ages 3 through 6 Years

HD FS 345 (3) Adapting Programming in Inclusive  
Settings

HD FS 455 (4) Curricula for Ages 3-6 years

HD FS 456 (3) Family Focused Services for Young  
Children

C. Primary Education (21 credits)

C I 245 (2) Strategies for Teaching

C I 268 (1) Strategies Practicum

C I 377 (4) Teaching Literacy in Primary Grades

SP ED 368 (1) Issues in Literacy for Diverse  
Learners in the Primary Grades

C I 468F (1) Practicum-Primary Grades,  
Literacy, Inclusive

C I 433 (2) Teaching Social Studies in the  
Primary Grades

SP ED 355 (2) Classroom Assessment of Diverse  
Learners in the Primary Grades

C I 438 (2) Teaching Mathematics in the  
Primary Grades

C I 439 (2) Teaching Science in the Primary  
Grades

C I 468G (1) Practicum-Primary Grades,  
Mathematics, Inclusive

C I 468I (1) Practicum-Primary Grades  
Science, Inclusive

SP ED 455 (2) Instructional Methods for Diverse  
Learners in the Primary Grades

### III. Professional Education (73 credits)

A. Professional Education Core (15 credits)

C I 201 (3) Instructional Technology for PK-6

C I 204 (3) Social Foundations of American  
Education

Sp Ed 250 (3) Education of the Exceptional Learner  
in a Diverse Society

C I 332 (3) Educational Psychology of Young  
Learners

C I 406 (3) Multicultural Education

B. Preprimary Education (21 credits)

HD FS 240 (3) Literature for Children

E. Student Teaching (16 credits)

C I 416A(8) & HDF5 417C (8) Student Teaching  
in Primary Grades & Preschool Sp Ed.

**OR**

HD FS 417B(8) & SP ED 415 (8) Student Teaching  
in Early Childhood Ed. & Primary Grades Sp. Ed.

### IV. Orientation (2 credits)

A. HD FS 110 (2) Freshman Orientation

B. C I 208 **OR** HD FS 208 (R) ECE Orientation

### V. Electives (3 - 5 credits)

Taken to total 125.5 credits

#### All students must:

- meet all prerequisites (consult the 2007 – 2009 ISU Bulletin).
- complete orientation requirements as Freshmen and Sophomores, or as Transfer students.
- have pre-student teaching practicum experiences at **both pre-primary and primary levels** to meet the Department of Education certification requirements.
- meet English Proficiency requirement of a "C" or better in both English 150 and 250.
- **fulfill the foreign language (flng) requirement** for graduation (3 years of high school flng in one language or 1 year of college level flng in one language).
- meet and maintain the requirements for admission into the Teacher Education program:
  - must meet one of high school rank  $\geq 50\%$  or ACT  $\geq 19$ . Also must obtain ISU cumulative GPA of 2.50.
  - must meet the **Praxis-I** exam requirements of a 522 composite score with no one score in the areas of Reading, Writing, or Math below 170. This test needs to be taken prior to applying for entry into the teacher education program. Applications for entry into the teacher education program are due the first week of the fall or spring semester while enrolled in C I 245/268.
- must be admitted as a first semester freshman at ISU as an ECE major in order to participate in the 4 year plan program.
- Post-Bachelor's teacher education candidates must have graduated from previous institution with a 2.5 or better GPA.

Updated 5/ 9/ 2007