

EARLY CHILDHOOD EDUCATION - UNIFIED

IOWA STATE UNIVERSITY

AN INTERDEPARTMENTAL MAJOR OFFERED BY THE DEPARTMENTS OF CURRICULUM & INSTRUCTION AND HUMAN DEVELOPMENT & FAMILY STUDIES COLLEGE OF HUMAN SCIENCES

Curriculum Sheet, 2005-2007 ISU Catalog, B.S. Degree, 126.5 Semester Credits

I. General Education (41.5 credits)

A. Internat'l Persp. and U.S. Diversity (6 credits)
(Not included in program credit total. Generally met through other requirements. See your advisor for approved lists.)

1. International Perspective (3)
2. U. S. Diversity (3)

B. Communications Skills (9.5 credits)
Engl 104 (3) Freshman Composition
Engl 105 (3) Freshman Composition
Library 160 (.5) Library Instruction
Option (3)

C. Humanities (9 credits)
Options (9)

D. Social Sciences (9 credits)
Select from Am History or Am Government (3)
Options (6)

E. Biol Sci, Physical Sci, Math & Health (14 credits)
Select from Biological Sciences (3)
Select from Physical Sciences (3)
FS HN 167 (3) Introduction to Human Nutrition
Math 195 (3) Math for Elementary Education 1
H S 105 (2) First Aid & Emergency Care

II. Human Dev. & Family Studies (9 credits)

HD FS 102 **OR** Psych 230 (3) Developmental Psych.
HD FS 220 (3) Development and Guidance:
Ages Birth Through 2 Years
HD FS 221 (3) Development and Guidance:
Preprimary and Primary Children

III. Professional Education (73 credits)

A. Professional Education Core (15 credits)
C I 201 (3) Instructional Technology
C I 204 (3) Social Found. of American Education
Sp Ed 250 (3) Education of the Exceptional Learner
in a Diverse Society
C I 332 (3) Educational Psychology
C I 406 (3) Multicultural Awareness and
Nonsexism in the Classroom

B. Preprimary Education (21 credits)
HD FS 240 (3) Literature for Children

HD FS 340 (4) Assessment and Curricula: Ages
Birth through 2 Years

HD FS 343 (4) Assessment and Programming:
Ages 3 through 6 Years

HD FS 345 (3) Adapting Programming in Inclusive
Settings

HD FS 455 (4) Curricula for Ages 3-6 years

HD FS 456 (3) Family Focused Services for Young
Children

C. Primary Education (21 credits)

C I 245 (2) Strategies for Teaching

C I 268 (1) Strategies Practicum

C I 377 (4) Teaching Literacy in Primary Grades

SP ED 368 (1) Issues in Literacy for Diverse
Learners in the Primary Grades

C I 468F (1) Practicum-Primary Grades,
Literacy, Inclusive

C I 433 (2) Teaching Social Studies in the
Primary Grades

SP ED 355 (2) Classroom Assessment of Diverse
Learners in the Primary Grades

C I 438 (2) Teaching Mathematics in the
Primary Grades

C I 439 (2) Teaching Science in the Primary
Grades

C I 468G (1) Practicum-Primary Grades,
Mathematics, Inclusive

C I 468I (1) Practicum-Primary Grades
Science, Inclusive

SP ED 455 (2) Instructional Methods for Diverse
Learners in the Primary Grades

D. Student Teaching (16 credits)

C I 416A(8) & HDFS 417C (8) Student Teach. In
Primary Grades & Preschool Sp Ed.

OR

HD FS 417B(8) & SP ED 415 (8) Student Teaching
In Early Childhood Ed. & Primary Grades Special Ed.

IV. Orientation (Required)

A. HD FS 110x (2) Learning Community Orientation

B. C I 208x **OR** HD FS 208x (Req.) ECE Curriculum Planning

V. Electives (0 – 3 credits)

Taken to total 126.5 credits

All students must:

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- meet all prerequisites (consult the 2005 – 2007 ISU Bulletin).
- complete orientation class requirements.
- have pre-student teaching practicum experiences at **both pre-primary and primary levels** to meet the Department of Education certification requirements.
- meet English Proficiency requirement of a "C" or better in both English 104 and 105.
- meet and maintain the requirements for admission into the Teacher Education program.
- **fulfill the foreign language (flng) requirement** for graduation (3 years of high school flng in one language or 1 year of college level flng in one language).
- meet one of high school rank \geq 50 % or ACT \geq 19.
- meet the CAAP or Praxis-I exam requirements prior to applying for entry into the teacher education program. Applications for entry into the teacher education program are due the first week of the fall or spring semester while enrolled in CI 245/268. **CAAP scores:** 173 composite (total) score in **Reading Writing and Math**; with minimum of 50 – **R**, 53 – **W**, and 52 – **M**. **Praxis-I scores:** 522 composite score with no one score in the three areas of **Reading, Writing, or Math** being below 170.
- be admitted as a first semester freshman at ISU as an ECE major in order to participate in the 4 year plan program.
- Post-Bachelor's teacher education candidates must have graduated from previous institution with a 2.5 or better GPA.